



NOR. CAL REGIONAL MEET-UP

SEPTEMBER 10, 2010, FROM 10-6 P.M., CHABOT COLLEGE



Location: Chabot College, Bldg. 400 Rm. 455

Parking: Please park in Lot A. We will be sending parking passes in the mail as well as have them for you when you arrive

Food: Breakfast and lunch will be provided

Please Call if you need assistance
510.579.3016

HESPERIAN BOULEVARD

Goals for the day:

CREATING A WEBSITE

To get started, we have organized your team websites into two different categories: Process and Product.

Process refers to what you did/how you did it, while Product refers to what you investigated and learned.

Keep in mind, the audience for your website will be other educators interested in learning more about your Inquiry topic or how to do Inquiry themselves.

Below is a layout of the topics we would like you to hit inside each category.

Process:

Map out your Inquiry Process over time:

- ▶ Highlights from your Inquiry
 - ▶ Strategies that helped you move forward
 - ▶ Moments you got stuck
- ▶ Major shifts or changes in your Process
- ▶ Organizational structure such as: meetings, division of labor etc.
- ▶ If helpful, you might use the Inquiry process diagram to tell the story of how your Inquiry unfolded

Product:

- ▶ What is your Inquiry about?
 - ▶ What are the problems/questions/trends/etc. that you have been investigating?
- ▶ What insights were developed through your process of collecting and reflecting on data?
- ▶ What have you learned about student learning and how to support it?
- ▶ What Innovations/Initiatives/Changes to Practice are you developing?

You may approach these questions in any way that feels productive for you. A bulleted list or full paragraphs are fine. You might want to look back at some of the reporting that you did, videos, FINcommons, etc., to refresh your memories about your group's Process and Products over the last year and a half.

Please bring to the meeting:

*Laptops *Hard Drives *Documents *Data *Video *Anything else that helps you illustrate the above

RSVP online:

<http://www.surveymonkey.com/s/MCDRR6X>

